

# LIFE



## *Salt of the Earth: Palestinian Christians in the Northern West Bank*

Study Guide

<http://www.saltfilms.net>

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**Summary:** This session looks at faithful living in a fearful world. Ninth grader Jeries and sixth grader Elia are typical boys whose days are defined by school, homework, soccer, karate, TV, church, Sunday School. However, these brothers' lives in Nablus are also demarcated by soldiers, tanks, F-16s, and missiles.

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3 **Prayer and introduction**  
min

Sample Prayer

*Merciful God, open our hearts, minds, and spirits to your word. Teach us how to be faithful, fearless disciples of our Lord and Savior Jesus Christ. In His name we pray. Amen.*

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3 **Scripture**  
min Romans 8:35-39  
Matthew 8:23-26

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### **Questions**

10 In the gospel, Jesus rebukes the disciples for their lack of faith and their fear.  
min *Do we understand that they should not have woken him?  
What might have happened if they hadn't?*

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20 **Film**  
min "Life" segment.

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### **Questions**

20 1) Paul's letter listed many things that might cause fear, and then assures us that they  
min cannot separate us from the love of God.  
*What do these things translate to in our own lives and in the lives of people in the film?*

2) As disciples of Christ, we are challenged to live faithfully in a world swamped by these problems, surrounded by death, destruction, sin, and injustice.  
*Shall we appeal to Christ to act, "waking him up?" Shall we leave him be, trusting in God's surpassing love? Shall we appeal to the Church, as the body of Christ, to "wake it up?" What does faithful living look like?*

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5 **Closing and prayer**  
min Focus prayer today on children.

<h2>Daily Walk</h2> <p>An invitation to daily prayer and witness</p>	
<p><b>Daily Prayer:</b>  <i>Frame your daily walk with this series in prayer—feel free to use your own prayer or the one provided:</i>  Jesus Christ, Prince of Peace, Lord and Savior, I pray for all the children who have been killed in the land of Your birth. Especially, let your healing and loving presence be felt by the families of these children: [name the children who were killed, listed on the page you received in the session*]  In Christ's name.  Amen.</p> <p>*data chronicled at <a href="http://www.rememberthesechildren.org/">http://www.rememberthesechildren.org/</a></p>	<p><b>Daily Action:</b>  Available online: <a href="http://www.saltfilms.net/guides/life-student.pdf">http://www.saltfilms.net/guides/life-student.pdf</a></p> <p>Day 1) <i>Read Scripture:</i> Matthew 2.</p> <p>Day 2) <i>Hear from a Holy Land Christian:</i> Lutheran Bishop Munib Younan's Christmas Message from 2001.  <a href="http://www.elca.org/globalmission/story/jerusalem24.html">http://www.elca.org/globalmission/story/jerusalem24.html</a></p> <p>Day 3) <i>Learn more:</i> Open-Fire Regulations from B'Tselem, The Israeli Information Center for Human Rights in the Occupied Territories.  <a href="http://www.btselem.org/english/publications/summaries/200203_trigger_happy.asp">http://www.btselem.org/english/publications/summaries/200203_trigger_happy.asp</a></p> <p>Day 4) <i>Be inspired:</i> Parents' Circle: Bereaved Families Supporting Peace, Reconciliation, and Tolerance.  <a href="http://www.theparentscircle.com/Pages.asp?page_id=4">http://www.theparentscircle.com/Pages.asp?page_id=4</a></p> <p>Day 5) <i>Share:</i> Take time to tell someone new about how you've been moved this week by this Study Series. Invite him/her to pray with you.</p> <p>Day 6) <i>Act:</i> Things you can do in response to child casualties. Pages 20 and 21 of <a href="http://www.justice-and-peace.org/PolicyAdvocacy/pahome2.5.nsf/0/A26FD9DD5802E1F088256E4600836288/\$file/WipeAwayTears_web3.pdf">http://www.justice-and-peace.org/PolicyAdvocacy/pahome2.5.nsf/0/A26FD9DD5802E1F088256E4600836288/\$file/WipeAwayTears_web3.pdf</a></p>